inholland
university of
applied sciences

VU VRIJE
UNIVERSITEIT
AMSTERDAM

Learning and Innovation Network (LIN) : aims, activities and needs from an education perspective

Introduction
With this research we aim to transform the Input-Throughput-Output model based on a theoretical concept analysis of the LIN into a model that is practice based and clarifies how, and under which conditions, activities can lead to improvement in quality of care.

Method
1 focus group with 6 lecturer practitioners
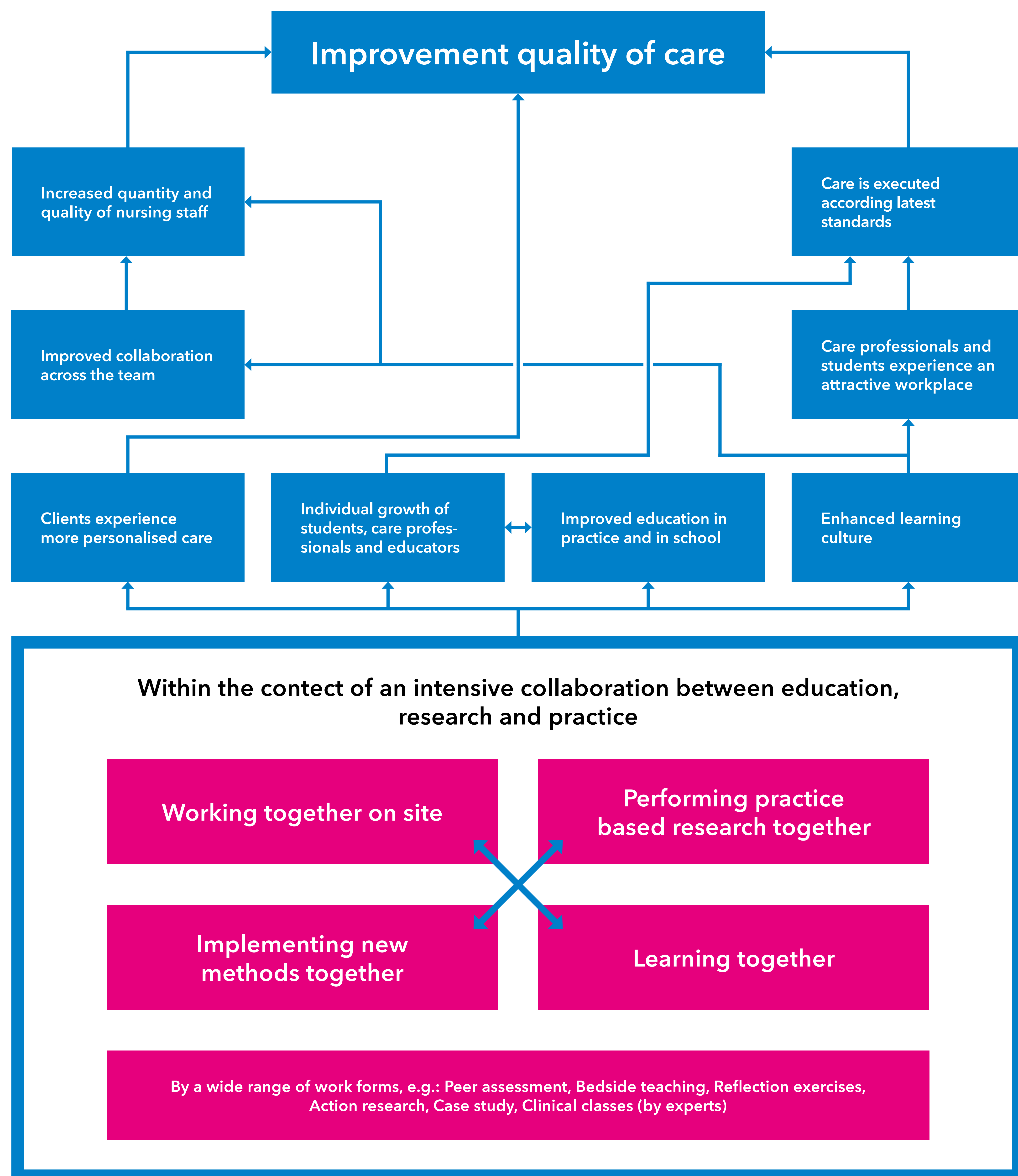3 duo interviews with lecturer practitioners

Results:

	Original model	Focus group	Duo Interviews
Input	9	76	56
Throughput	14	91	71
Output	11	55	77

Table 1: Number of sticky notes

Which lead to the next model

For more information on Learning and Innovation Networks

Improvement quality of care

Increased quantity and quality of nursing staff

Care is executed according latest standards

Improved collaboration across the team

Care professionals and students experience an attractive workplace

Clients experience more personalised care

Individual growth of students, care professionals and educators

Improved education in practice and in school

Enhanced learning culture

Within the context of an intensive collaboration between education, research and practice

Working together on site

Performing practice based research together

Implementing new methods together

Learning together

By a wide range of work forms, e.g.: Peer assessment, Bedside teaching, Reflection exercises, Action research, Case study, Clinical classes (by experts)

A (digital) space to meet

Facilitating support system

Time to meet others

Learning climate

Professional space

Support among all stakeholders

Shared vision and goals

Quality, quantity and diversity of participants